

TAREAS DE INGLÉS 4ºESO-B

Profesora Amparo Varón

Las actividades se realizarán en el cuaderno, se corregirán a la vuelta en clase y serán parte de la evaluación del 3º Trimestre

Actividades de REPASO de la 1ª y 2ª EVALUACIÓN

Estas actividades deben ser realizadas con el libro de texto, en caso de no tenerlo en casa, hay que buscar el significado de las palabras desconocidas en el ordenador, móvil o diccionario. **Haz una lista de vocabulario de cada unidad.**

Son 4 unidades con 2 páginas cada unidad. Están pensadas para que trabajéis la asignatura de inglés 3- 4 días a la semana, una página cada día.

ESTAS FICHAS ENTRAN EN EL EXAMEN DE LA 3ª EVALUACIÓN UNA VEZ CORREGIDAS EN CLASE.

Si tenéis alguna duda podéis escribirme al correo

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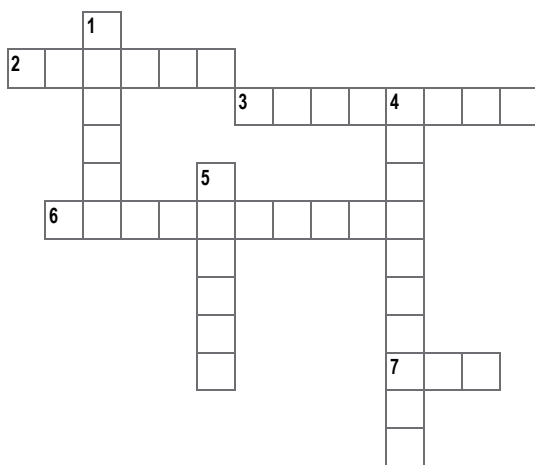
YO ME QUEDO EN CASA

UNIT 1 VOCABULARY

1 Choose the correct word or expression. ELIGE LA PALABRA O EXPRESIÓN CORRECTA.

1. Children usually have a lot of fun at the **convent** / **amusement park** / **monument**.
2. Sometimes, there is a **graveyard** / **petrol station** / **tunnel** next to a church.
3. Ships leave from and return to a **tower** / **port** / **castle**.
4. Young people often stay in a **fountain** / **bridge** / **youth hostel** instead of a hotel.

2 Look at the clues and complete the puzzle. MIRA LAS PISTAS Y COMPLETA EL CRUCIGRAMA



Across → HORIZONTAL

2. You can buy fruit and vegetables there.
3. People sleep in tents there.
6. You can get a newspaper or magazine there.
7. People go there to have a drink.

Down ↓ VERTICAL

1. This is often built over a river.
4. a very tall building
5. In the past, kings and queens lived there.

GRAMMAR

3 Complete the facts about London with the words below. Use the Past Simple. **COMPLETA SOBRE LONDRES. USA EL PASADO SIMPLE**

not be • write • open • see • live • become (Recuerda, be, write, see y become son VERBOS IRREGULARES, live es verbo regular, acaba en -ed)

1. In 1926, people television for the first time in Soho, a district of London.
2. Before 1907, London buses only red. They were painted in different colours.
3. Charles Dickens *Oliver Twist* in London between 1837 and 1839.
4. In 1811, London the first city in the world with a population of more than one million.
5. In 1963, the Beatles at 67 Green Street, London.
6. The first coffee house in London in 1652.

4 Write questions for the answers below. Pay attention to the words in bold. Use the Past Simple. **Escribe preguntas para las respuestas. Fijate en las palabras en negrita.**

1.

Yes, we drove through the tunnels in Switzerland.

2.

We stayed **at a youth hostel** in the Alps.

3.

We left **on the 1st** and came back on the 9th.

4.

I went with **my two brothers**.

5.

My brothers **went snowboarding** every day.

6.

We chose the Alps **because we love it there**.

5 Complete the text about the Great Fire of London with the words in brackets. Use the Past Simple. **Completa el texto sobre el gran incendio de Londres con las palabras entre paréntesis. USA EL PASADO SIMPLE. Recuerda: Verbos irregulares: know, burn, spread, build, be, have, run. Los demás, start, destroy, design, son regulars.)**

1. you (know) there was a terrible fire in London in 1666?
It ² (start) in a bakery. The fire ³ (burn) for three days and nights and ⁴ (destroy) many houses, shops and churches, including St Paul's Cathedral. There was a strong wind and the fire ⁵ (spread) quickly. In those days, people ⁶ (build) their houses from wood and it ⁷ (not be) easy to put out a fire. Many people ⁸ (not have) water in their homes and the city didn't have a good fire-fighting service. Most of the people ⁹ (run) away. After the fire, Sir Christopher Wren ¹⁰ (design) a new cathedral and a monument to remind people of the Great Fire of London.

UNIT 2 VOCABULARY

1 Pon un Tick (✓) a las frases que tengan lógica. Que tengan sentido.

- 1. That's a **brilliant** idea. Let's do it!
- 2. The concert was **enjoyable**, so we decided to leave early.
- 3. That was **hysterical**. We couldn't stop laughing.
- 4. Nobody laughed at the joke because it was **amusing**.
- 5. It's so **annoying** when people are nice to you.
- 6. I prefer not to talk about it. It's **embarrassing**.
- 7. It was **unfair** to make him do everyone's work.
- 8. It's **weird** to thank someone when they help you.

2 Encuentra 7 adjetivos en la serpiente de letras. Luego, relaciona cada palabra con cada frase de abajo.

nastychildishfairgrossridiculousentertainingdepressing

- 1. You're behaving like a baby.
- 2. Everyone received the same gift.
- 3. The film was fantastic.
- 4. There was food all over his face.
- 5. He's never nice to anyone.
- 6. I cried during the entire film.
- 7. Don't wear that at school. Everyone will laugh at you.

GRAMMAR

3 Escribe frases con estos verbos usando el Pasado Continuo (Was o Were + Verbo -ing) para contar lo que ocurrió ayer a las 7 de la tarde.

watch • study • play • chat • eat • listen Busca el significado de los verbos en el diccionario o móvil.

Yesterday at 7 o'clock.....
.....
.....
.....
.....
.....

4 Completa las frases con los verbos en paréntesis. Usa el Pasado Continuo Afirmativa (was o were +Verbo-ing) o Negativa (wasn't o weren't + Verbo-ing). **TRADUCE LAS FRASES AL ESPAÑOL.**

1. I (laugh) at you. Somebody told me a joke.
2. We weren't home last night. We (walk) on the beach.
3. The children were cold because they (wear) coats.
4. Where were you? I (look for) you all evening.
5. They (argue) all night. It was annoying.
6. It (rain) all day, so we stayed home.

5 Escribe preguntas con las palabras de abajo. Usa el Pasado Continuo. Luego, las relacionas con las respuestas de abajo. Recuerda poner was o were delante del sujeto en negrita y después el verbo acabado en -ing.

1. where / **they** / play / jazz
.....
2. how many / **people** / dance / in the street
.....
3. **Claudia** / look after / her brother / all last night
.....
4. who / work / at the restaurant / at lunchtime
Who was working at the restaurant at lunchtime?
5. **you** / visit / your friend / in hospital / at 6.00
.....
6. what / **Sara** / wear / at the party
.....
..... a. Jack and Lenny
..... b. No, I wasn't.
..... c. in the park
..... d. Yes, she was.
..... e. a colourful jacket
..... f. thousands

UNIT 3 VOCABULARY

1 Rodea la palabra que no pertenezca al grupo. Luego escríbela en la frase correcta de abajo.

1. admire • defeat • encourage • inspire
2. fail • fight • request • refuse
3. remind • perform • compete • participate
4. achieve • succeed • complain • contribute

a. Don't forget about our meeting tonight.

.....

b. Sam was upset because he didn't win.

.....

c. The food at the restaurant was terrible.

.....

d. Can I use your phone, please?

.....

2 Completa las frases con las palabras de abajo.

convince • enter • improve • remind • complain • recommend

1. Did the neighbours about the noise?

2. Can you a good restaurant in town?

3. me to buy Mum a birthday gift.

4. Anyone over 16 can the competition.

5. She will try to her dad to give her more money.

6. I hope my marks will this year.

Traduce estas 6 frases al español con ayuda de tu diccionario, ordenador o móvil.

GRAMMAR

3 Completa las frases con los verbos de abajo. Usa el Presente Perfecto Afirmativa o Negativa.

RECUERDA: HAS O HAVE + VERBOS EN PARTICIPIO es decir, VERBO -ED (regular) o VERBO 3ª COLUMNA DE LOS VERBOS IRREGULARES.

eat • wear • use • play • live • wake up (Son irregulares eat, wear, wake up) (Son regulares use, play y live)

1. I bought a new phone but Iit yet.
2. I don't want to wear this dress. Iit so many times.
3. Ineverin this restaurant but I heard the food is great.
4. Please call me back in an hour. I just
5. We here for very long, so we still haven't got many friends.
6. Terry the piano since he was five years old.

TRADUCE ESTAS FRASES AL ESPAÑOL CON AYUDA DE TU DICCIONARIO, ORDENADOR O MÓVIL

4 Escribe preguntas con las palabras en negrita. Usa el Presente Perfecto Simple. Recuerda poner HAS O HAVE DELANTE DEL SUJETO EN NEGRITA Y EL VERBO EN PARTICIPIO -ED O 3ª COLUMNA DE VERBOS IRREGULARES.

1. what / **Pete** / just / catch

.....

2. **Kenny and Joe** / already / meet / their friends

.....

3. **the girls** / climb / the mountain / yet

.....

4. **Jane** / ever / ski / before

.....

5. **Jason** / already / go / to school

.....

6. **Matt's marks** / improve

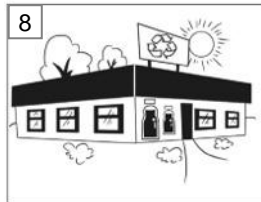
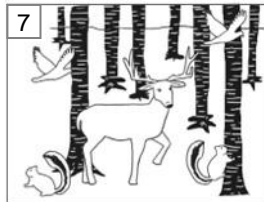
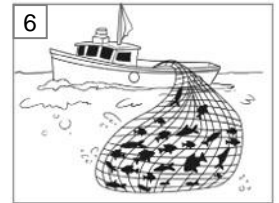
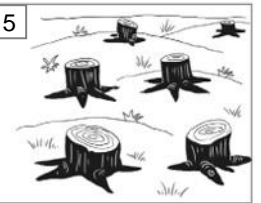
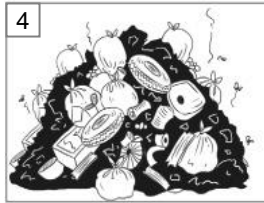
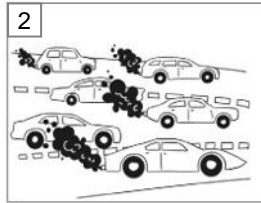
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TRADUCE ESTAS PREGUNTAS AL ESPAÑOL.

UNIT 4 VOCABULARY

1 Escribe la palabra correcta que represente a cada dibujo. Usa el libro, ordenador o móvil para buscar vocabulario.

deforestation • overfishing • industrial waste • landfill • recycling plant • energy efficient • pollution • habitat



1.....2.....3.....4.....
5.....6.....7.....8.....

2 Son estas frases verdaderas o falsas? Pon un Tick (✓) T (verdadera) o F (falsa). Presta atención a las palabras en negrita.

	F	T
1. It's important to reduce your carbon footprint
2. Plastic materials are biodegradable
3. Greenhouse gases are produced in factories.
4. It's important to protect the ozone layer
5. Wildlife is seen in zoos.
6. Many animals are endangered because of factory farming
7. Global warming has caused floods.
8. Animals are not affected by climate change

Traduce estas frases con la ayuda del diccionario o móvil.

GRAMMAR

3 Escribe estas frases y preguntas con las palabras de abajo. Usa la PASIVA Presente Simple. Recuerda Verbo to be, IS, ARE, o AM + VERBO EN PARTICIPIO (Regular-ed, Irregular, la 3ª columna de los verbos irregulares)

1. elephants / **threaten** / by poachers / in Africa / . (R)

.....

2. solar energy / **not use** / to heat water / in very cold countries / . (R)

.....

3. forests / **destroy** / by fires / every day / ? (R)

.....

4. greenhouse gases / **not cause** / by animals / . (R)

.....

5. in some countries / wildlife / **not protect** / . (R)

.....

4 Completa el diálogo con los verbos en paréntesis. Use the Past Simple Passive. (WAS o WERE + VERBO EN PARTICIPIO). Traduce estas frases al español.

A: Why were you at the police station last night?

B: I ¹ (question) about an accident.

A: What happened?

B: Two cyclists ² (hit) by a taxi.

A: ³ they (take) to hospital?

B: Yes, an ambulance arrived to take them.

A: ⁴ the taxi driver (injure)?

B: No, he ⁵ (not injure). He ⁶ (take) to the police station for questioning.

A: It was lucky for him that the cyclists ⁷ (not kill).

B: Yes, but one cyclist isn't out of danger yet. He ⁸ (operate) on last night.

5 Transforma las frases Activa a Pasiva en Pasado Simple. Traduce estas frases al español.

1. We didn't celebrate **Earth Day** this year.

Earth Day wasn't celebrated this year by us.

2. Did Usain Bolt break **the world record** at the Olympics in 2008?

..... **the world record** ?

3. J.K. Rowling wrote **the Harry Potter books**.

The Harry Potter books

4. When did they build **these recycling plants**?

Whenthese recycling plants..... ?